Cumming Elementary School Parent Involvement Policy and Plan

Promoting Shared Student Success

2014 - 2015 School Year



Cumming Elementary School

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What is Title I?

Title I is a federally funded program that is intended to supplement the regular classroom curriculum. Students are provided extra assistance in reading and/or math. The program's goal is to support students, so that every child meets and/or exceeds the state's standards. A variety of teaching methods and materials are used to reinforce curriculum concepts.

Cumming Elementary is identified as schoolwide Title I as part of the Elementary and Secondary Education Act of 1965 (ESEA). A schoolwide Title I program ensures the success of all students. Everyone has access to the numerous resources and materials purchased with Title I funds, including iPods, laptops, computer programs, books, manipulatives, and learning games. Because of Title I, you and your child have access to excellent resources and enriching

School Plan for Shared Student Achievement

What is it? This plan describes how Cumming Elementary will provide opportunities to improve parent engagement in order to support student learning. The staff and parents at CES are committed to providing a quality education for all of our students. In order to achieve this goal, the teachers and staff at Cumming Elementary realize that a strong partnership between the school and home is essential. We encourage our parents and community to actively participate in the education of CES students.

How is it developed? Cumming Elementary School welcomes parent feedback at any time regarding the plan. All parent feedback will be used to revise the plan for the next school year. The plan is posted on our school website for parents to view throughout the year. We also distribute an annual survey online to ask parents for their suggestions on the plan and the use of funds for parent involvement. Parents can also give feedback during our end-of-the-year May Meeting to revise the plan for the upcoming school year. The plan is finalized and approved by members of the Title I Advisory Committee.

Who is it for? All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Cumming Elementary provides complete opportunity for the participation of parents with limited English, parents with disabilities, and parents of migratory children.

Where is it available? At the beginning of the school year, the plan is sent home with all students. The plan is posted on the Cumming Elementary Title I website. Parents can also retrieve a copy of the plan in the Parent Resource Center or the Information Station at the front of the school.



2014-2015 District Goals

All students will continuously seek knowledge and understanding. We will achieve this by providing professional learning and parent education, implementing Data Teams, and implementing high impact, short and long term strategies.

2014-2015 School Goals

By 2015, all students will be at or above grade level in reading and math. Our Reading focus will include fluency and comprehension. Our math focus will include computation and application.

Additionally, we will support attitude and attendance through Parent Involvement.

School – Parent Compacts

As part of this plan, Cumming Elementary and our families have developed a school-parent-student compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts are reviewed and updated annually based on feedback from parents, students, and teachers during the Parent Feedback Meeting. The school-parent-student compacts are given to parents during Open House at the beginning of each school year in order to review throughout the year.

Involvement Matters!

Cumming Elementary will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement.

Token Initiative - Ongoing beginning at the Annual Title I Meeting

When a parent is involved through Cumming Elementary, they will be given a red token. When ten red tokens have been earned, the parent may trade the set in for a t-shirt for their child. Parents can earn a red token a variety of ways including attending events and workshops, volunteering in the classroom, helping your child's teacher from home, and coming to parent-teacher conferences.

- Annual Title I Meeting September 10 (6:00 8:00 PM)
- <u>Reading Night</u> October 21 (5:00 7:00 PM)

An evening devoted to the love of reading. Parents and students will learn ways that will support their child's reading success as well as discover engaging activities to make reading a part of the daily home routine.

- <u>Parent-Teacher Conferences</u> October 15 16 (Schedule with teacher)
- <u>Parent Involvement Breakfast</u> November 5 (8:30 9:30 AM)
 To celebrate National Parent Involvement Day, we want to thank parents for being involved in their child's education. Parents can drop in for breakfast and entertainment.
- Math Night January 23 (6:00 8:00 PM)

 Parents and children will learn games that will improve math skills and logical thinking. The grade- and skill-focused games played this evening will give families ideas of how to extend math learning to the home environment.
- Parent University February 28 (9:00 11:00 AM)
 Spend your Saturday morning with us as we bring you our 5th Annual Parent University.
 Parents will rotate between sessions that are most beneficial for them (including "Math Support for K-2", "Science Enrichment," "Reading Support for 3-5," and many more!) Child care will be provided.
- <u>Science Night</u> April 16th (5:00 6:30)
 Explore, build, and experiment to see how science relates to everyday activities.
- <u>Parent Feedback Meeting</u> May 14 (5:00 7:00 PM)
 An evening for Cumming families to help plan for the upcoming school year.
- <u>Lunchtime Learning On-going beginning in October</u>
 Each month, a guest speaker will discuss topics of importance to the parents during the lunchtime hour.
 - September 17, October 1, November 5, December 3,
 - January 14, February 4, March 1, April 1, May 6

Parental Involvement

At Cumming Elementary, parent involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- That parents play an integral role in assisting their child's learning;
- That parents are encouraged to be actively involved in their child's education at school;
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- The carrying out of other activities as described in this plan.

Parent Involvement Standards

Cumming Elementary has adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are –

- 1. Welcoming All Families
- 2. Communicating Effectively
- 3. Supporting Student Success
- 4. Learning at Home
- 5. Decision Making
- 6. Collaborating with the Community

Cumming Elementary is committed to helping our parents attend the parental activities listed in this plan. Please call or email us if you need assistance with childcare or translation in order to participate in our programs. 770-887-7749 ext.740537 or kaunter@forsyth.k12.aa.us

Cumming Elementary – Whatever it Takes!

Cumming Elementary will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will --

- Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted to the school website, and included in school newsletters for all parents.
- Conduct staff development on parent involvement practices and effective strategies for staff to communicate and build partnerships with parents.
- ❖ Partner with Head Start to share school information about parent engagement activities that will help prepare parents and their child for Kindergarten and improve school transition.
- Share information in both English and Spanish on the school website and newsletters for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- Communicate with all families and the community on a regular basis regarding schoolwide events and activities such as phone messages, social media, and flyers.
- Provide necessary materials to parents at conferences, meetings, and activities to help parents work with their child to improve their child's academic achievement.
- Collaborate with community leaders and partners in education to increase participation and awareness of the school parental involvement plan and activities.
- Offer parent classes to help further enhance the various education backgrounds.
- Listen and respond to parents' requests for additional support for parental involvement activities.