

Activities to Build Partnerships

- Open House
- Annual Meeting & Curriculum Night
- Parent-Teacher Conferences
- **Parent University:** Learn a variety of techniques to help your child achieve academic success.
- **Math Night:** Boost math skills with take-home activities.
- **Literacy Night:** Support reading at home
- **Lunchtime Learning:** Monthly sessions focused on topics to help your child succeed.

Additional Activities to be Announced

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Our Mission

Be providers of inspiration so students believe there is no limit to what they can become.

And to help students
BE*BELIEVE*BECOME

CES Parent Resource Center

Hours

Monday – Friday

8:30 – 3:00

Located in the Media Center

COMMUNICATION IS IMPORTANT TO US!

CES is committed to frequent two-way communication with families about children's progress. You can expect to hear from us by:

- Daily Communication Folder
- Weekly grade level newsletters
- Bi-weekly school newsletters
- Quarterly Grade Reports

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CUMMING ELEMENTARY SCHOOL

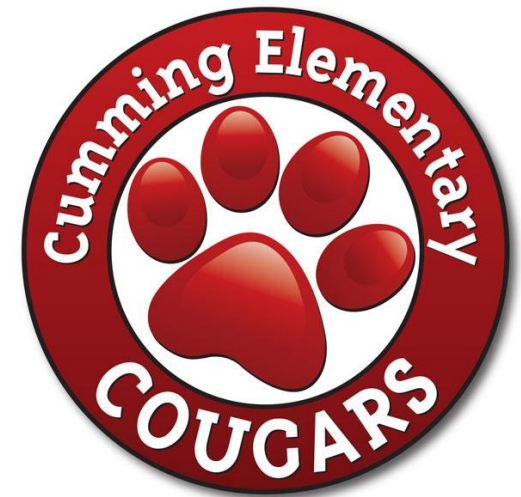
TITLE I PROGRAM

540 Dahlonega St.

Cumming, GA 30040

770-887-7749

2014 - 2015



**Cumming
Elementary School
Title I Program**

School-Parent-Student
Compact for
Achievement

Our Goals for Student Achievement

District Goals

In order to create a full partnership with each child's family, we will...

- Promote open lines of communication between the school system and the home;
- Strive to meet the changing needs of all families in support of their children's academic success;
- Provide opportunities for parents to be involved in decision making regarding their child's academic success.

School Goals

By 2015, all students will be at or above grade level in reading and math.

Our Math Focus will include:

- Application
- Computation

Our Reading Focus will include:

- Comprehension
- Fluency

Additionally, we will support attitude and attendance through:

- Parent Involvement

Teachers, Parents, Students – Together for Success

In Our Classrooms

CES teachers will work with students and their families to support students' success in reading and math. Some of our key connections will be:

- Promote a positive learning environment
- Integrate Social Studies and Science into Reading curriculum
- Communicate frequently with parents regarding student's progress
- Establish cooperative learning groups that enhance students' learning

Student

CES students joined staff to develop ideas about how they can succeed in school both in and out of the classroom. Students thought of the following ideas:

- Set goals for myself and work hard to achieve them during the year
- Study and do my homework
- Follow directions, stay focused, and listen to my parents and my teachers.

Optional:

My personal learning goal for 2014-2015 is:

My teachers can help me by:

My family can help me by:

At Home

CES families joined staff to develop ideas about how families can support students' success in reading and math. Here are ways you can support learning at home:

- Provide a quiet and stable location at home for children to focus
- Have conversations to show you support your student's education
- Repeat and reinforce standard skills taught in the classroom

Teachers, Families and Students – Together For Success

The families, students, and staff of Cumming Elementary School developed this School-Parent-Student Compact for Achievement. Teachers suggested home learning strategies, families added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

**PARENTS ARE WELCOME TO
CONTRIBUTE COMMENTS AT ANY TIME!**

